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## Certification/Licensure

**PhD** - Licensed Psychologist (#1754)

## Education

	Masters and Ph.D. in Clincal Psychology, Kent State University, <i>Kent</i> , OH Bachelors in Chinese Language and Literature, Oberlin College, Oberlin, OH	2004 1992
Selected Professional I	Experience	
	Licensed Psychologist, Portland DBT Institute, Portland, OR	2024
	Licensed Psychologist, Private Practice, OR	2006-2023
	<ul> <li>Provided psychotherapy and psychological evaluations to adults and adolescents</li> </ul>	
,	• 1,400+ clients served	
	• Completed 300+ CE training hours to date in: Suicide Prevention, Dialectical Behavior Therapy (DBT), Acceptance and Commitment Therapy (ACT), Functional Analytic Psychotherapy (FAP), Compassion Focused Therapy (CFT), Ethics, Diversity/Ethnicity Issues, Pain Management	
	Mental Health Consultant, Job Corps Timber Lake CCC, Estacada,, OR	2020
	<ul> <li>Assessed, triaged and provided short-term mental health interventions to youth (ages 16-25) at a US government job training site</li> <li>Trained educational staff on mental health rapid assessment and referral to clinicians</li> </ul>	
	Clinical Supervisor, Pacific University Psychology and Comprehensive	2017-2019
	Health Clinic	
	<ul> <li>Provided clinical supervision to doctoral students in an outpatient mental health setting</li> </ul>	
	Psychologist, Trillium Family Services/Children's Farm Home, OR	2005 2006
	• Assessed adolescents (ages 11-17) in residential treatment center	2005-2006
	Created over 50 comprehensive, integrated reports	
	Psychology Postdoc, Long Island Jewish Medical Center, NY	2003-2005
	• Published high-impact study (primary author) on neuropsychology of Early-Onset Schizophrenia	
	Psychology Intern, Long Island Jewish Medical Center, NY	2002-2003
	<ul> <li>Training Rotations Completed: Geriatric Outpatient Clinic – specialized training in Interpersonal Psychotherapy (IPT) Adolescent Inpatient Pavilion – milieu therapy, group and individual psychotherapy</li> </ul>	
	Child/Adolescent Outpatient Clinic – family and individual psychotherapy	

## **Teaching Experience**

A	djunct Professor, Pacific University, Portland, OR	2018		
Ad	Taught doctoral course in psychological assessment djunct Professor, University of Western States, <i>Portland</i> , OR Top-ranking student evaluations; 500+ Doctor of Chiropractic students instructed Taught core curriculum course that included abnormal psych,	2014-2018		
Ad	interviewing, pain psychology djunct Professor, Portland State University, Dept of Counselor ducation, <i>Portland</i> , OR	2016-2017		
	Taught Masters-level courses in research methods, testing and psychometrics			
Workshops and Invited Addresses				
- RI Fa	hinewine J (2019, October). Acceptance and Commitment Therapy: acilitating Deep Behavioral Change. Half-day training workshop. Oregon ate Hospital, <i>Salem, OR</i> .	2019		
RI Ad	<b>hinewine J</b> (2017, May). Facilitating Deep Behavior Change with cceptance and Commitment Therapy. Full-day training workshop. Eastern irginia Medical School, <i>Norfolk, VA</i> .	2017		
R	hinewine J (2015, May). Acceptance and Commitment Therapy: Full-day aining workshop. Eastern Virginia Medical School, <i>Norfolk, VA</i> .	2015		
<b>R</b> I Cl	<b>hinewine J</b> (2013, December). Acceptance and Commitment Therapy: linical and Research update. Grand Rounds presentation. Oregon Health tiences University, Department of Psychiatry, <i>Portland</i> , OR	2013		
R	<b>hinewine J</b> (2013, March). Psychotherapy Update: Acceptance and commitment Therapy. Grand Rounds presentation and half-day workshop.	2013		

Esastern Virginia Medical School, Norfolk, VA.

## **Selected Publications**

Thaden E, **Rhinewine JP**, Lencz T, Kester H, Cercellione KL, Henderson I, Roofeh D, Burdick KE, Napolitano B, Cornblatt BA, Kumra S (2006). Early-onset schizophrenia is associated with impaired adolescent development of attentional capaticy using the identical pairs continuous performance test. *Schizophrenia Research*, *81*, 157-66.

**Rhinewine JP**, Lencz T, Thaden P, Cervellione K, Burdick K, Keehlisen L, Schvartz I, Bhaskar S, Kane J, Fisch G, Cohen N, Kumra S (2005). Neurocognitive profile in adolescents with early-onset schizophrenia: Clinical correlates. *Biological Psychiatry*, *58*, 705-12.

Rhinewine JP, Docherty NM (2002). Affective reactivity of language and right-ear advantage in schizophrenia. *Schizophrenia Research*, 53, 181-186.

Docherty NM, **Rhinewine JP**, Nienow TM, Cohen AS (2001). Affective reactivity of language symptoms, startle responding, and inhibition in schizophrenia. *Journal of Abnormal Psychology*, *110*, 194-198.